**TED Talk Presentation**

You and your partner will select one TED Talk and present it to the class. You will explain in your presentation why your TED Talk follows the criteria laid out in class and you will research one topic that your TED Talk makes. For example, if you chose William Kamkwamba’s TED Talk, you could research green technology and how African Nations can be aided by it. You could also do further research on William Kamkwamba and what he’s been doing since his first TED Talk. This project will also introduce you to the Virtual Library on the Galt Home Page.

**Step One: Research & Library Worksheet**

* You will view TED Talks on [www.ted.com](http://www.ted.com) that are LESS THAN SIX MINUTES LONG.
* Choose three talks that you think are effective and with your partner, evaluate them using the criteria we established in class.
* Once you’ve decided on your top TED Talk, sign up with Mrs. Kokoski. The TED Talks will be given out on a first come, first serve basis. You will not be allowed to do the same TED Talk as another group.

**Step Two: Organization**

* You’ll use the resources on the Virtual Library (http://gci.wrdsb.ca/library) to research the extra topic from your TED Talk. You may also research your speaker in order to further emphasize your point.
* Organize your presentation around the following parts:
  1. The TED Talk – show it to the class
  2. Explanation – Share with the class why you think this is an effective talk
  3. Extra Topic – Share your research about the topic from the TED Talk and explain how this makes your TED Talk even more effective.
  + Remember that all this information should be incorporated into a smoothly linked and well-planned presentation.

**Step Three: Bibliography**

* It is very important to credit where we take information from. Any information that is not our own, whether it is words, images, or sounds, must be referenced in a bibliography.
* Using EasyBib ([www.easybib.com](http://www.easybib.com)) prepare a bibliography of the sources that you used in your research. You will have a minimum of three entries in your bibliography; the TED homepage ([www.ted.com](http://www.ted.com)) will be one of these sources.
* NOTE: Wikipedia is NOT a valid source.

**EVALUATION – TED TALK PRESENTATION**

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| **Criteria** | **Description** | **Rank out of 10** |
| **Library Worksheet**  **5 Marks** | Students have filled out their top three TED Talks with a brief description of each. Each Talk has been evaluated using the criteria we set out in class. |  |
| **Structure of Presentation – Explanation of TED Talk**  **10 Marks** | Students have presented information with a logical flow. The topic is clearly introduced and explanation is detailed with clear reasons for choosing this TED Talk. There is a logical flow to the presentation |  |
| **Structure of Presentation – Research Topic**  **10 Marks** | The information for the research topic is integrated well within the presentation. The research topic is relevant and enhances the reasons for choosing this TED Talk. |  |
| **Presentation Skills**  **15 Marks** | Students present using clear, well-paced voices. They are pronouncing names, etc. correctly. Students are confident in their choice of TED Talk. They maintain eye contact throughout the presentation and only use notes sporadically. |  |
| **Bibliography**  **5 Marks** | Three or more sources are used. Entries are formatted correctly with no errors and are in alphabetical order. |  |
| **TOTAL: 40 MARKS** | **Comments:** | |

**LIBRARY WORKSHEET**

Instructions:

* With your partner, choose your Top Three TED Talks!
* Remember each Talk must be less than SIX MINUTES LONG!
* Provide a brief summary of each Talk. Evaluate each TED Talk based on the Rubric we created in class. Provide each Talk's overall rating.
* Highlight the Talk you'd like to present to the class and bring this sheet to Mrs. Kokoski to sign up for your Talk.

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| **TED Talk** | **DETAILS** | **RANK OUT OF 10** |
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